

From: Poole jamberoosecretary@gmail.com
Subject: FW: Re: L3 Learning
Date: 21 February 2017 at 11:57 am
To: sgmills45@gmail.com, megan@pool-room.com, jackieh@kiama.nsw.gov.au



Fyi

----- Original Message -----

Subject: Re: L3 Learning
From: "Speirs, Christopher" <CHRISTOPHER.SPEIRS@det.nsw.edu.au>
To: Jamberoo Secretary <jamberoosecretary@gmail.com>
CC:

Dear P&C Executive,

Thank you for your email. Please find below information which addresses your concerns about the lack of phonics knowledge taught using the L3 pedagogy:

- * Phonics and phonemic awareness are taught explicitly and systematically in reading and writing daily.
- * Students are taught at the point of need in the service of message getting and message creating in context using continuous text through word work and word study.
- * Teaching the concept of rhyme is a daily feature in Kindergarten.
- * Analysing student writing as well as hearing and recording sounds in words is conducted every 5 weeks.
- * The claim that phonics is excluded from the L3 program is incorrect. It is explicitly taught at the point of need for individual children, ie as they decode words in reading and sound out words phonetically in their writing.
- * Explicit phonics is absolutely included in guided writing.
- * All sounds are treated in Weeks 1-10/15 of guided writing. This is when the Butterfly Chart is used continuously. Students receive 1-1 explicit phonics instruction in context of the continuous writing.
- * Data is collected every 5 weeks which gives teachers deep understanding of where to plot students on the continuum and for which sounds they might need continued support.

We look forward to the P&C's continued support to provide for the learning needs of the students at Jamberoo PS in the future.

Kind regards,

Chris Speirs

Principal Jamberoo PS

From: Jamberoo Secretary <jamberoosecretary@gmail.com>
Sent: Friday, 17 February 2017 7:25 AM
To: Speirs, Christopher
Subject: L3 Learning

Dear Mr Speirs,

We are seeking your advice. After the above meeting we conducted some research to gain further understanding of how L3 is working in other schools. The schools who have implemented L3 were full of praise for the program. They reported that students benefited greatly from the individual teaching approach and that students when not in the "Engine Room", enjoyed moving around the class and completing activities whilst the intensive teaching was taking place.

At present in the JPS Kindergarten timetable, phonics is a part of the morning teaching routine. Students phonetic knowledge was also assessed as part of the "Best Start" assessment process. From our understanding at the P&C meeting, the point was made that explicit phonic teaching is excluded from the L3 program and it emphasises text reading and writing vocabulary. It also emphasises individual learning and with a high goal set for reading in kindergarten, the motion to approve funding for L3 resources was moved quickly as we all want our children to read and write

approve funding for ES resources was moved quickly, as we all want our children to read and write with success.

We do note, however that at the meeting one parent was very concerned about the exclusion of explicit phonics teaching and reference was made to articles supporting her statement. Our research has uncovered a few articles, which we bring to your attention. Our parent community is vocal and very well informed and we felt it important to seek some guidance from the school.

We would really appreciate it if you could review the links below and reply with your thoughts,

Regards
P & C Executive

- <http://www.senatorbirmingham.com.au/Media-Centre/Media-Releases/ID/3350/Literacy-and-numeracy-check-for-all-Aussie-schools-under-the-Turnbull-Governments-quality-reforms>
- <http://www.senatorbirmingham.com.au/Media-Centre/Media-Releases/ID/3061/The-quality-reforms-needed-to-get-all-Australian-students-ahead>
- <https://www.ldaustralia.org/client/documents/Bulletin%20Winter%202015.pdf>
- <http://www.smh.com.au/national/education/reading-recovery-nsw-government-ditches-30yearold-55m-a-year-program-20160920-grkv1n.html>

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